

Use of Pupil Premium Funding – September 2015 - 2016

At Rushcliffe School we are committed to ensuring that pupil premium funding is spent to maximum effect. There were 70 pupils in receipt of free school meals (FSM) at the school and 176 registered as FSM ever 6. Our FSM make up was 6% of the school population and our Ever 6 was 15% of the population. The government allocates extra money to schools – pupil premium funding. The aim of the funding is to raise the attainment of FSM6 students and to close the gap in attainment between FSM6 and non-FSM6 students.

For the academic year 2015-16 this funding = $176 * £935 = £164,560$

In response to the school improvement plan, we allocated this funding to the following areas:-

Key Stage	Item / Project	Average Cost Per Student	Objectives	Outcomes
KS3	Literacy and Numeracy teacher.	£140	Increase attainment in English and Mathematics.	Attainment in KS3 & KS4 English and Mathematics in line with national average for non-disadvantaged students.
KS4	Individualised support in Maths, English and Science at the OC.	£202	Increase attainment in KS4 English and Maths for our most vulnerable students.	Some attainment in KS4 English, Maths and Science for these students.
KS3	Learning Mentor	£86	Building Belief: Providing additional support for children with a range of needs – emotional, social, behavioural, attendance / punctuality. and providing additional support in lessons	Attainment in KS3 English and Mathematics above target data.
KS4	Learning Mentor	£86	Building Belief: Providing additional support for children with a range of needs – emotional, social, behavioural, attendance / punctuality and providing additional support in lessons.	Attainment in KS4 in line with national average for non-disadvantaged students.

Whole School	Pupil Premium leadership	£145	Increase profile of Pupil Premium students throughout the school and responsible for strategic planning to maximise attainment of pupil premium students.	Attainment in KS4 in line with national average for non-disadvantaged students.
KS3 and KS4	One to one support and in class support.	£223	Increase attainment through individualised support at all levels. Targeted support for children to address misconceptions, gaps and weaknesses.	Attainment in KS4 in line with national average for non-disadvantaged students. Attainment in KS3 in line with target data.
KS4	Careers guidance and support	£10	Improve confidence of PP students to find appropriate pathway. Cost of work experience for PP students and visits to careers fairs, universities and other specialist guidance.	School NEET figures better than national average.
KS4	Learning Resources	£12	To suitably equip PP students for success. Revision guides, re sit costs etc., additional travel costs, revision skills workshops	Attainment in KS4. Pupil feedback.
Whole School	Educational Resources	£21	To suitably equip PP students for school. Uniform, art packs, food ingredients, PE kit, calculators	Attainment in KS3 and KS4. Exclusion and attendance data. Pupil feedback.
Whole School	Enrichment programme	£10	To give PP students same enrichment opportunities as non PP students. Educational visits, team building (Wet and Wild), cultural experiences	Attainment at all levels. Pupil feedback.
	Total	£935		

Impact August 2016: (From Provisional Data)

1. Our disadvantaged students in Year 11 continue to achieved 64% 5A* - C Inc. English and maths which is better than non-disadvantaged students nationally. The in school gap between non -FSM6 and FSM6 students was only 20%.
2. Our disadvantaged students in Year 11 continue to make progress which is broadly in-line with non-disadvantaged students nationally and much more progress than other disadvantaged students nationally when comparing levels of progress in English and Mathematics.
3. 54% of FSM6 students made 3 or more levels of progress in Maths and 29% of FSM6 students made 4 or more levels of progress in Maths. National statistics for non-disadvantaged students in 2014 indicated that 71% made 3 levels of progress and 33% made 4 levels of progress.
4. 83% of FSM6 students made 3 or more levels of progress in English and 38% of FSM6 students made 4 or more levels of progress in English. National statistics for non-disadvantaged students in 2014 indicated that 75% made 3 levels of progress and 35% made 4 levels of progress.
5. Value Added scores which take into account pupil ability and reflect progress made from the KS2 to KS4 were all positive and above a 1000, the score at which no progress above expectation is seen to have been made.
6. In KS3 all year groups have been predicted to achieve higher levels of progress in English and Mathematics than FFTD target data suggests.
7. Other positive impacts of the Pupil Premium in 2015-16 include that all FSM6 students had an educational, employment or training place to attend at the end of Year 11.
8. Most year groups have an attendance record that is better than the national average and show trends of improvement.