

 <p>RushcliffeSchool</p>	Year Group Rewards 2016-17	
	Year Group: 10	Head of Year Responsible: JCE
	<i>'Giving everyone the chance to shine brightly'</i>	
	Version Number:	1
	Review period:	Annually
	Next review due by:	July 2017
	Appendix to Managing Pupils Positively Policy:	Yes
On School Website:	Yes	

The Aims:

- Recognises pupils who shine brightly.
- Celebrates aspects of achievement (including academic, extra-curricular and pastoral).
- Creates a positive learning ethos where all students are valued.

The Principles:

- To provide half termly reward assemblies where students are recognised and celebrated for their achievement.
- To highlight key achievements that link to extra-curricular activities.
- To use data in a systematic manner that consistently rewards positive behaviour.
- To have a robust quality assurance system that ensures students are rewarded consistently.
- To provide meaningful activities during form time that supports the positive learning ethos.
- To ensure students and parents are informed of successes within the school.

The System:

Within Year 10, we offer ample opportunities to recognise, encourage, motivate and reward our pupils. Some of these systems are included below:

Half termly 'Shining brightly' assemblies:

- There are prizes for the top e-achievers overall and for each category. We also have nominations from the year group for a Head of Year Award. This can be for anything a pupil has stood out for. Previous reasons are an exceptional talent, improved attitude or effort, or for just generally being a very pleasant person to be around. 100% attendance is also recognised and rewarded.

Termly league rewards:

- In Year 10 we have an award system that is displayed in the assembly showing how groups have earned praise that week/half term. The league points could be for exceptional uniform, perfect equipment, excellent contributions in form time, leading a year assembly, or positive comments from members of staff. The winners of this then earn the right to a reward which could be; a longer lunch break, a non-uniform day and/or an afternoon trip out of school.

End of year rewards trip:

- Pupils can earn a place on the trip by showing a positive attitude throughout the year, good efforts on their progress reviews and by following the Rushcliffe Way.

Progress Review congratulation letters:

- Letters are awarded to students who have shown consistently excellent effort and attitude to learning and also to those who have made big improvements.

All of the above occur alongside;

- positive phone calls home to parents
- Celebration of success for extra-curricular activity
- Praise for

The Quality Assurance:

In year 10 there are robust quality assurance systems to ensure pupils are performing and achieving to the best of their potential. These systems include working with data, listening to tutor feedback, and talking with our form representatives. These gauge how well pupils are responding to the positive rewards policy in the year group. Our fantastic year council offers feedback on any new initiatives they would like to see happen, and acts as a clear soundboard for promoting new ideas. By incorporating all these different voices and styles of evidence, it ensures a fair system for all.