

 <p>Rushcliffe School</p>	<h1>Year Group Rewards 2016-17</h1>	
	Year Group: 8	Head of Year Responsible: THE
	<b><i>'Giving everyone the chance to shine brightly'</i></b>	
	Version Number:	1
	Review period:	Annually
	Next review due by:	July 2017
	Appendix to Managing Pupils Positively Policy:	
On School Website:		

### The Aims:

- Recognises pupils who shine brightly.
- Celebrates aspects of achievement (including academic, extra-curricular and pastoral).
- Creates a positive learning ethos where all students are valued.

### The Principles:

- To provide half termly reward assemblies where students are recognised and celebrated for their achievement.
- To highlight key achievements that link to extra-curricular activities.
- To use data in a systematic manner that consistently rewards positive behaviour.
- To have a robust quality assurance system that ensures students are rewarded consistently.
- To provide meaningful activities during form time that support the positive learning ethos.
- To ensure students and parents are informed of successes within the school.

### The System:

#### 'Shining Brightly' Assembly:

- Shining brightly assemblies are half term reward assemblies where students are recognised and celebrated for their achievements. Awards include;
  - The Tutor Award – Decided by form tutors and given to students who have been outstanding in terms of following the Rushcliffe Way
  - Head of Year Award – Given to students who have excelled in terms of their: attitude to learning, progress/achievement, or contributions to Rushcliffe School.
  - E-Achievement Awards – Given to students who achieve the most amount of points in the different E-Achievement categories.
  - 100% Attendance – Recognition given to pupils who have 100% attendance.

#### Form Achievement

- The form that had achieved the best NET total of achievement points will receive an afternoon off timetable and a reward event. This may involve something within school or on a trip. (Bowling etc)

#### E Achievement Certificates

- Certificates are presented to students who reach the thresholds in the whole school rewards system.

### The Quality Assurance:

The Head of Year will:

- Oversee a wide variety of information and data to provide a fair and inclusive reward system.
- Track and monitor the rewards achieved across the year group on a half termly basis.
- Provide an overview and analysis of the year group's reward profile to the Deputy Head teacher in charge of pupil well-being on a half termly basis.