

# Making the most of this Progress Review

At Rushcliffe, we are committed to giving parents and carers the most important information about students' progress three times each year, and enabling you to understand the information in the progress review so that you can discuss the details of the review with your child.

## Attainment

Tells you how well students are doing academically and whether they are making good progress in each of their subjects. Each column gives you valuable information. Here is what they mean:

- **Current Performance Grade** is based upon recently completed work and indicates current standards.
- **Curriculum Target Grade** is a target based on all available information, including prior attainment and statistical analysis. At Rushcliffe, we set targets to be as challenging as possible, so every child is encouraged to reach the maximum of their potential. Of course students can achieve higher than these targets in their assessments.
- **Current Predicted Grade** is the grade that teachers expect students to achieve if they maintain their current standards and attitude.
- **Progress Grade** indicates whether students are likely to achieve their Curriculum Target Grade; they will be either 'above target', 'on target' or 'below target'.

## Behaviour for Learning

Tells you how your child's behaviour is impacting upon their learning. The table below is what teachers use to guide their judgments about your child's behaviour for learning. When discussing behaviour for learning with your child, use these criteria as a guide.

	1	2	3	4
Attitude for Learning/ Independent Learning Skills	Shows desire to develop skills and understanding in and out of the classroom. Consolidates learning through extra work such as independent reading and making extra notes.	Almost all work is completed to a standard which truly reflects ability and class room time is used effectively to develop understanding.	Not much enthusiasm shown during lessons or for extra work. Class notes are disorganised. The standard of work is below expectations for ability.	Often off-task during class time. Easily gives up rather than work through tasks. Often distracted or slow to start work.
Meeting Deadlines	Always keeps a record of work set and completes work on time.	Records work set and almost always hands work in on time.	Doesn't always record work set, with tasks occasionally incomplete, forgotten or late.	Work is often forgotten or late.
Quality of Homework/ Coursework	Above the standard expected for their target grade.	At the standard expected for their target grade.	Below the standard expected for their target grade.	Seriously below the standard expected for their target grade.
Contribution to Class Discussions	Interacts well within the group, always showing skill, empathy and leadership skills.	Capable of contributing effectively in a variety of situations.	Tends to let others contribute. Lacks confidence to demonstrate their thoughts and ideas.	Needs constant encouragement to contribute.

If you are in any way unclear about the information in this review, or would like any other information, please check the website – [www.rushcliffe.notts.sch.uk](http://www.rushcliffe.notts.sch.uk) - or contact the school on 9744050.