

Course Summary 2017-18: Year 9 Art (Arts faculty)

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| Course leader | Mrs Harrington (charrington@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | <p>Term 1 cubism, students look at the work of Picasso, Braque and make observational still life studies, produce mixed media final response.</p> <p>Term 2 pop art, students make colour studies of sweet wrappers and explore Pop Art, producing a pop art style final response in graphic media.</p> <p>Term 3 Skateboard design, graphics project where pupils choose a theme and create design for skateboard.</p> |
| How pupils are assessed | <p>Each piece of work is graded in line with school grading system using National Curriculum levels.</p> <p>Students are given formative assessment at the end of each project.</p> |
| Support available in school and/or online | Show my homework, Instagram, Pinterest. |
| Homework information | Set regularly and usually to complete tasks started in lessons or to prepare for next lesson. |
| How pupils can extend their learning outside lessons or at home | Visiting galleries, Instagram page, Pinterest, continue to practice drawing and design skills |
| Other information | |

Course Summary 2017-18: Year 9 Design Technology (Innovations faculty)

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| Course leader | Mrs Fothergill (kfothergill@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | <p>Pewter Project – (Metals)</p> <p>3D Modelling – (CAD/CAM)</p> <p>Picture Frame – (Woods)</p> <p>Mood Board – (Graphics)</p> |
| How pupils are assessed | Students complete booklets which are marked in detail every six lessons. Students are also allowed to improve their work through the BOOST system. Students are also assessed on the accuracy and detail of their practical work. |
| Support available in school and/or online | Miss Fothergill, Mr. Scarborough, Mr. Vickers and Mr. Dunning are available at breaks, lunchtimes and after school. There are also clubs for students to attend which are displayed in the form room. |
| Homework information | One project-style homework is set annually. |
| How pupils can extend their learning outside lessons or at home | Taking an interest in Design and designers work by research and investigating modern and past designers work. Looking at products and how they work. Visiting art and design museums. Taking photographs of products that interest them. Talking to other people about new design and their own design work. Practice sketching, Watching relevant TV programs and reading news articles exploring the impact of advancements in Design and Technology. |
| Other information | |

Course Summary 2017-18: Year 9 Drama (Arts faculty)

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| Course leader | Mrs Wilson (jwilson@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | <p>Drama is a subject that requires a great deal of peer trust, and so it plays an important role in teaching communication, listening and empathy skills. Studying drama is demanding, and teaches pupils that success only comes from hard work. The skills that are learnt by studying drama are invaluable in later life. Below are some of the topics studied in year 9:</p> <ul style="list-style-type: none"> • Mask work • Script work • Artaud • Realism • Comedy • Homelessness |
| How pupils are assessed | Students are assessed on performing, creation and evaluation of work using the National curriculum levels for KS3. |
| Support available in school and/or online | There are subject ambassadors who are around to help and the Drama studios are open at lunch times for students to rehearse. Assessment criteria is on Moodle. |
| Homework information | Homework is not set in this subject. |
| How pupils can extend their learning outside lessons or at home | Each topic allows students to bring in resources, props, costumes from home to help further their skills. Students have the opportunity to attend a weekly KS3 drama club at lunchtime where they can develop skills in a more relaxed environment and also meet other like-minded enthusiasts of Drama. Students are also invited to be involved in school productions each year. Trips are available yearly on a first come, first served basis. |
| Other information | Students are given the opportunity for a subject ambassador role. Students complete an application form and then a few students are selected from this process. They are given roles such as running drama clubs, involvement in open evenings and taking part |

Course Summary 2017-18: Year 9 English (English faculty)

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| Course leader | Mrs Cooke (lcooke@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | <p>Poetry – Love and Relationships Writing – Taking Sides Shakespeare – Romeo and Juliet Creative Writing - Images Novel (text choice based on English se) – Animal Farm/Lord of the Flies/The Woman in Black/Of Mice and Men/Stone Cold 19th Century Villains</p> |
| How pupils are assessed | Pupils are assessed using the KS3 National Curriculum levels on the 'assessing pupil progress' grids for Reading, Writing and Speaking & Listening. |
| Support available in school and/or online | <p>Pupils can see their English teacher during break or lunchtime for extra support if needed (pupils need to arrange this by prior request). Useful websites:</p> <ul style="list-style-type: none"> • BBC Bitesize KS3 English • Spellzone • Fun English Games |
| Homework information | One project-style homework is set annually. In year 9, pupils will complete 'My Life through Literature'. |
| How pupils can extend their learning outside lessons or at home | Reading a variety of texts as part of the 'Rushcliffe Reads' programme. |
| Other information | |

Course Summary 2017-18: Year 9 Food & Textiles (Innovations faculty)

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| Course leader | Mrs Lacey (tlacey@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | Food - Planning healthy balanced dishes – To understand and apply the principles of nutrition to cook a range of nutritionally balanced dishes Textiles – Sustainability in Textiles – To develop an understanding of sustainability and practical skills by designing and making a bag for life showing arrange of decorative techniques |
| How pupils are assessed | Food: Practical assessment through using equipment safely and independently to produce quality outcomes linked to a balanced diet, understanding and application of knowledge Textiles: Practical assessment through using equipment safely and independently t |
| Support available in school and/or online | Pupils can come and use the computer facilities in Room 102 to complete homework for the subject. Teachers are available to support classroom learning on request. |
| Homework information | Textiles : one project-style homework on sustainability is set annually on show my homework Food: students are expected to prepare themselves for practical lessons by bringing in ingredients, apron and containier once a fortnight. Individual written homework set to consolidate learning or prepare for learning. |
| How pupils can extend their learning outside lessons or at home | Cook at home to develop culinary skills and confidence. |
| Other information | All students are expected to provide a clean apron and container for practical lessons. Afterschool clubs available: The Great Rushcliffe Bakeoff and Sewing Bee. |

Course Summary 2017-18: Year 9 French (Languages faculty)

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| Course leader | Mrs Van der Velden (pvandervelden@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | Free time activities and use of technology A recent visit to Paris My identity At home Future plans |
| How pupils are assessed | Regular listening, reading, speaking and writing assessments |
| Support available in school and/or online | Kerboodle for AQA A level. One-to-one conversation lessons. http://www.languagesonline.co.uk https://www.memrise.com/ for topic specific vocabulary http://www.wordreference.com/ useful and reliable online dictionary |
| Homework information | Homework is set weekly. |
| How pupils can extend their learning outside lessons or at home | Pre reading before the lessons and independent study. |
| Other information | |

Course Summary 2017-18: Year 9 Geography (Humanities faculty)

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| Course leader | Mrs Barraclough (tbarracough@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | <p>Tectonics including; plate tectonic theory, earthquakes, volcanoes, supervolcanoes and tsunamis.</p> <p>Development and economic change including; measuring development, inequality, Comparing Ghana and the UK, how effective aid is, employment structure,, location of different economic activities and multi-national companies.</p> <p>Oceans and coral reefs including; Oceans – their importance, how they are used, how we harm them. Coral reefs – their location, formation, the threat they face and a case study on the Great barrier reef.</p> <p>Mapping festivals including; the geography of Glastonbury, global festivals, greening Glastonbury and designing a festival.</p> |
| How pupils are assessed | In each topic there is a GCSE exam style knowledge test and a levelled application of knowledge assessment. Pupils are assessed using National Curriculum levels. |
| Support available in school and/or online | BBC bitesize KS3 (http://www.bbc.co.uk/education/subjects/zrw76sg) has some very good summary resources. Geography resources can be found in the Learning Resource Centre (LRC). Teachers are available to offer extra support as required. Students need to arrange a suitable time with their teacher. |
| Homework information | Homework is set weekly. |
| How pupils can extend their learning outside lessons or at home | Summarising notes at the end of topics as part of revising for end of unit assessments. Read newspaper articles and watch documentaries appropriate to the topics we study. |
| Other information | |

Course Summary 2017-18: Year 9 History (Humanities faculty)

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| Course leader | Mrs Jenkins (sjenkins@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | World War I Europe between WWI and WWII- a political perspective (rise of fascism and communism.) World War II, including the Holocaust An introduction to Ancient Medicine |
| How pupils are assessed | In school assessment throughout the year using National Curriculum levels. |
| Support available in school and/or online | Pupils can see their teacher for additional help. |
| Homework information | One project-style homework is set annually. |
| How pupils can extend their learning outside lessons or at home | Compile revision materials throughout the course. Summarising notes at the end of topics as part of revising for end of unit assessments. Read articles and watch documentaries appropriate to the topics we study. Follow us @ks3hist for links to documentaries etc. |
| Other information | There is a visit to the Belgium battlefields of WWI in year 9. |

Course Summary 2017-18: Year 9 Information Technology (Computing faculty)

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| Course leader | Mr Salmeron (asalmeron@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | Python- Computer Programming Cyber Crime and Security Game Design and Programming App Design |
| How pupils are assessed | All units feature end of unit tests which focus on key concepts and Technical knowledge. Where units also feature practical work, final assessments will be an aggregate of the end of unit test and the performance in the practical element. Pupils are asses |
| Support available in school and/or online | All Teaching and learning resources, presentations and activities used in the classroom are available in the Moodle area for the course. |
| Homework information | One project-style homework is set annually. |
| How pupils can extend their learning outside lessons or at home | Python software and forum support is freely available from https://www.python.org/ Game Design Tutorials available In the Rushcliffe MoodleComputing/Y9/GameDesign App design Support: Appy Pie, App Shed, |
| Other information | |

Course Summary 2017-18: Year 9 Mathematics (Mathematics faculty)

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| Course leader | Mr Bonella (jbonella@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | This is the third year of a 5 year scheme of work. All that we do here at Rushcliffe is to develop the problem solvers of the future. We understand that the topics that the students study may not be used by them after their time here at Rushcliffe. That is why we truly believe in developing each pupils ability to problem solve and use the medium of mathematics to do this. We also understand that many of our student are highly academic and therefore ensure that this scheme of work challenges all pupils. This year is about ensuring that the foundations are dug as deep as possible. We do not aim to teach students a multitude of skills but instead focus on ensuring that they are masters of the foundations of mathematics. Details of the topics covered are available on Moodle. |
| How pupils are assessed | Pupils will complete approximately 6 unit tests in class. Pupils will have a final year exam in the sports hall. This will consist of a one hour calculator paper and a one hour non-calculator paper. |
| Support available in school and/or online | Please always come and see your teachers if you are stuck at any break or lunch. Mymaths.co.uk – all pupils have a unique login. Vle.mathswatch.co.uk – for questions and videos when you get stuck. |
| Homework information | Homework is set weekly; homework will be electronic (e.g. mymaths or mathswatch) every other week. |
| How pupils can extend their learning outside lessons or at home | Nrich.org – for problem solving maths. |
| Other information | Pupils are expected to bring to school: a scientific calculator, protractor, ruler and it would be beneficial if they had a pair of compasses. Pupils are also expected to make notes, add corrections and mark their work in a green pen; these green pens are provided. |

Course Summary 2017-18: Year 9 Music (Arts faculty)

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| Course leader | Mr Barraclough (mbarraclough@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | In Year 9, students will cover the following topics: <ul style="list-style-type: none"> • Theme & Variation • Music Technology • Ensemble Skills • Group Composition • Blues Music • Sequencing |
| How pupils are assessed | Students are assessed based on National Curriculum levels. Much like at GCSE, students are assessed on performance, composition and listening. |
| Support available in school and/or online | Students have the opportunity to perform in a range of ensembles, which range from complete beginners with no previous musical experience to more advanced ensembles. Performance and rehearsal spaces are available within the department at most break and lunch times. Students can check the relevant boards within the department for availability. |
| Homework information | Homework is not set in this subject. |
| How pupils can extend their learning outside lessons or at home | The department offers a range of performance opportunities throughout the year, as well as a music tour in a different country each year. Previous tours include Belgium and Italy. Rushcliffe Music Department offers the following ensembles: orchestra; percussion group; guitar group; swing band; jazz combo; choir; stage band; brass ensemble; wind ensemble. |
| Other information | |

Course Summary 2017-18: Year 9 Physical Education (Physical Education faculty)

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| Course leader | Mr Crawley (lcrawley@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | Sports Education Invasion Games Net/Wall Games Fitness Outside providers Striking and fielding Dance and Gymnastics |
| How pupils are assessed | Pupils are assessed at the end of a unit of work based on skills and application in a game situation .Attitude and effort. The PE department will use a best fit model when assessing pupils and not just based on the activity they have recently done. |
| Support available in school and/or online | Pupils are encouraged to attend clubs and sports practices after school. One and one support is provided when needed. Some of the more able and non-participates act as coaches to support peers. |
| Homework information | Homework is not set in this subject. |
| How pupils can extend their learning outside lessons or at home | Sports team and clubs after school. Pupils may be asked to plan a warm up. Look at Youtube to plan a drill/skill. |
| Other information | |

Course Summary 2017-18: Year 9 Reflections (Humanities faculty)

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| Course leader | Mrs Moran (mmoran@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | Ultimate Questions - How do our beliefs affect our view of the world? a) Theism b) Agnosticism c) Atheism – Humanism Right and Wrong – what is morality based on – moral dilemmas Islam Key beliefs Christianity - Love and Forgiveness Peace and Conflict |
| How pupils are assessed | End of topic assessments including GCSE style questions on aspects of the course. |
| Support available in school and/or online | Reflections resources can be found in the LRC as well in classrooms 114/115 Individual teacher support is always available. Students can arrange this in advance with their teacher; they are always welcome. |
| Homework information | Homework is set every 3-4 lessons. |
| How pupils can extend their learning outside lessons or at home | Talk outside school (ie at home, with relatives, friends) about what they have learned in lessons and ask for alternative views in order to further develop understanding and empathy. Compile revision materials throughout the course. Learn Key Words at the end of topics This is useful revision for end of unit assessments. Read newspaper articles and watch movies/documentaries appropriate to class topics. |
| Other information | |

Course Summary 2017-18: Year 9 Science (Science faculty)

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| Course leader | Mrs Williams (vwilliams@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | <ol style="list-style-type: none"> 1. Food and nutrition 2. Rocks 3. Light 4. Genetics and evolution 5. Growing food 6. Materials 7. Reactivity 8. Forces and motion 9. More on electricity (force fields) |
| How pupils are assessed | At the end shorter topics, students complete a test, which is marked, and students are asked to respond to feedback in a 'boost task'. In longer topics, students complete a 'boost task' mid-way through the topic to review learning formatively and then an |
| Support available in school and/or online | All topics within the year 9 course are scaffolded with worksheets in lessons, text books and resources available to download on moodle. Differentiated tasks within the scheme of work mean all students can have their objectives or outcomes differentiated to suit their learning needs. |
| Homework information | One project-style homework is set annually; the year 9 homework is based around the theme of growing plants. |
| How pupils can extend their learning outside lessons or at home | <p>Students that wish to extend their learning are encouraged to consider the wider context of what they are studying and explore its real life applications. They can do this by doing some extra reading.</p> <p>The following websites contain up to date science news that will allow them to search for articles that are of interest:</p> <p>http://www.bbc.co.uk/news/science_and_environment</p> <p>https://www.theguardian.com/science</p> <p>https://www.sciencedaily.com/news</p> |
| Other information | |

Course Summary 2017-18: Year 9 Spanish (Languages faculty)

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| Course leader | Mrs Barcherini (sbarcherini@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | Holidays and tourism Transport Entertainment and Leisure School Career plans |
| How pupils are assessed | 25% Speaking, 25% Writing, 25% Reading, 25% Listening Assessments to mirror style of final exam Regular vocabulary tests |
| Support available in school and/or online | https://www.memrise.com/ for topic specific vocabulary https://quizlet.com/en-gb for topic specific vocabulary http://www.wordreference.com/ useful and reliable online dictionary http://www.linguascope.com/ for topic based activities and vocabulary http://www.eduqas.co.uk/qualifications/spanish/gcse/ for online resources, sample assessment materials and examination information |
| Homework information | Homework is set weekly. |
| How pupils can extend their learning outside lessons or at home | Using the websites as suggested above. Revision of vocabulary and grammar in the students' grammar books. Wider listening and reading through songs, radio, youth magazines, cartoons etc online. |
| Other information | |

Course Summary 2017-18: Year 9 Spanish (ASDAN & Level 1) (Languages faculty)

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| Course leader | Mrs Barcherini (sbarcherini@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | <p>Globalisation</p> <p>International Awareness</p> <p>Cultural Differences</p> <p>Group Work</p> <p>Presenting and sharing ideas</p> <p>Health and fitness</p> <p>Education and Future plans</p> <p>Holidays and Tourism</p> |
| How pupils are assessed | <p>Completing a portfolio of activities and challenges which focus on different aspects of the International Perspective</p> <p>Listening, Reading, Speaking, Writing and Translation exams on each of the topics above. These are kept in a portfolio for each student a</p> |
| Support available in school and/or online | <p>https://www.memrise.com/ for topic specific vocabulary</p> <p>https://quizlet.com/en-gb for topic specific vocabulary</p> <p>http://www.linguascope.com/ for topic based activities and vocabulary</p> |
| Homework information | Homework is set regularly. Students are expected to revise regularly, in particular for the exams mentioned above. |
| How pupils can extend their learning outside lessons or at home | Using the websites as suggested above. |
| Other information | |

Course Summary 2017-18: Year 9 Spanish (dual linguists) (Languages faculty)

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| Course leader | Mrs Barcherini (sbarcherini@rushcliffe.notts.sch.uk) |
| Exam board, course code and link | - |
| Key themes / topics taught | <p>Technology and means of communication</p> <p>School and Future plans</p> <p>Health</p> <p>Money and work</p> <p>Spanish-speaking world: environment, celebrities</p> |
| How pupils are assessed | <p>3 main assessment points: reading, listening, speaking and translation skills.</p> <p>Half-termly writing challenges.</p> <p>Regular vocabulary tests.</p> |
| Support available in school and/or online | <p>https://www.memrise.com/ for topic specific vocabulary</p> <p>https://quizlet.com/en-gb for topic specific vocabulary</p> <p>http://www.wordreference.com/ useful and reliable online dictionary</p> <p>http://www.linguascope.com/ for topic based activities and vocabulary</p> |
| Homework information | Homework is set weekly. |
| How pupils can extend their learning outside lessons or at home | Using the websites as suggested above. Revision of vocabulary and grammar in the students' grammar books. Wider listening and reading through songs, radio, youth magazines, cartoons etc online. |
| Other information | |